

Co-Curricular Pathways Program

LEARNING OUTCOMES



THINK

Students will be able to describe how population-based care influences patient-centered care and influences the development of practice guidelines and evidence-based best practices.

CAPE 2.4 Provider



COMMUNICATE

Students will examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

CAPE 4.1 Self-Aware



ADVOCATE

Students will be prepared to assure that patients' best interests are represented.

CAPE 3.3 Advocate



LEAD

Students will demonstrate responsibility for creating and achieving shared goals, regardless of position.

CAPE 4.2 Leader



IMPLEMENT

Students will engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

CAPE 4.4 Innovator

As a program requirement, students must complete 1 item from each of the domains listed above by the end of the academic year.

Students are also required to meet with their faculty advisors once per semester.



**FAIRLEIGH
DICKINSON
UNIVERSITY**

School of Pharmacy & Health Sciences

Co-Curricular Pathways Program

P4 SELF-REPORTED ITEMS



THINK

- Brown bag event
- Health fair or safety fair
- Community outreach event
- Drug use evaluation
- PI/QA project
- Drug formulary addition/change presentation to P&T or other committee
- Policy or procedure addition/change presentation to P&T or other committee
- Write a formal drug information response



COMMUNICATE

- Present journal club article
- Review and revise resume/CV with preceptor
- Provide an inservice or educational presentation to pharmacy, nursing, or other healthcare staff
- Provide patient education to an audience (panel, lecture, etc.)
- Educate/teach undergraduate, graduate, or high school students
- Write drug monograph
- Develop written educational material for healthcare professionals (newsletter, handout, etc.)
- Counsel a patient/caregiver on medications
- Write a chart note or written documentation for transition of care
- Collect patient data from patients, caregivers, other healthcare professionals
- Use adaptive devices and technology to communicate with a patient (eg: language lines, interpreters, sign language, whiteboard, larger print, etc.)
- Seek out and meet with University resources (eg: writing center, academic support, counseling center, etc.)



ADVOCATE

- Participate in a patient/caregiver support group
- Participate in a lecture/discussion/grand rounds/etc. that addresses cultural sensitivity and/or health literacy
- Develop written education materials for patients at a 5th grade level (or as specified by the organization)
- Attend professional pharmacy meeting
- Assist patient/caregiver in navigating the healthcare system and obtaining medications (including overcoming financial barriers)



IMPLEMENT

- Develop a new idea/approach to improve quality of pharmacy provided services
- Use the PPCP to provide patient care/clinical intervention
- Modify communication strategies to meet patient's health literacy needs (eg: use close ended questions, use shorter sentences, use written tools, etc.)
- Modify treatment plan to accommodate patient's cultural beliefs



LEAD

- Attend a professional organization meeting
- Provide immunization screening and education
- Sit on a professional or educational panel
- Provide information on the profession of pharmacy to other students, healthcare professionals, and/or patients
- Present at a regional or national pharmacy or medical conference
- Have an interactive discussion with hospital and/or pharmacy managers/directors/VP/etc. regarding leadership and management
- Lead a multi-person project, taskforce, etc.

*P4 students may complete a domain by participating in an event or item that is listed **or** by reporting their own experience from APPEs. The items listed above are suggested items for each category, if you participated in an activity which is not listed, you may submit it for review.*

ALL self-reported experience forms, MUST be signed by a preceptor in order to receive credit.