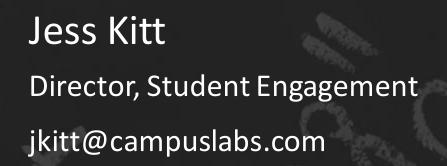
Student Leader Training Showcase: 3 Schools, 3 Methods, 3 Success Stories

ENGAGE



Today's Guests

University of Connecticut

• Kristen Carr, Coordinator of Involvement & Student Organization

Amherst College

• Paul Gallegos, Director of Student Activities

University of Wisconsin - Whitewater

• Kim Clarksen, Assistant Director of Career & Leadership Development

Learning Outcomes

By the end of this webinar, attendees will be able to:

- Articulate 2 advantages to mix methods student leader training.
- Identify 1 piece of technology to conduct hybrid student leader training.
- Describe 1 way in which they could utilize online student leader training on their campus.

Background of co-curricular learning & the online environment

Campus Success Stories

Context is key within a small liberal arts institution

PAUL GALLEGOS



ENGAGE

Old Approach

•RSO re-registration ran mid-April through mid-September via Engage

Two Required RSO Leader Trainings – operational in nature
One session hosted by the Office of Student Activities
Second hosted by the Treasurer of the Association of Amherst Students

•Optional weekly drop-in trainings during first six weeks of school

Old Approach

 New RSO proposals may be submitted within the first three weeks of Fall semester and first week in Spring semester

 Collective operational training for approved organizations in Fall and Spring

Required RSO Leader Trainings- Reflections

Pros

- Well attended
- Face-to-Face interaction

Cons

- Retention of information
- Frequency at which we receive the same types of questions
- Lacked a one-stop-shop for students to access all information

Weekly Drop-in Trainings- *Reflections*

Pros

- In-depth training
- Greater opportunity for Q&A

Cons

- Attendance
- Time consuming
- Lacked broad impact

New Approach – A Brief Overview

- RSO re-registration via Engage
- Two Required RSO Leader Trainings

RSO re-registration via Engage

- Created Path entitled Registered Student organization Training
 - Allows for information to be accessed at all times
- Built form in re-registration which serves as a quiz highlighting important RSO information
 - Provides a way to finesse the necessary information into a process that is already required of RSOs

Two Required RSO Leader Trainings

- One hosted by the Office of Student Activities
- Second hosted by the Treasurer of the Association of Amherst Students



Don't be afraid to try to put out something that isn't perfect the first time around!

Kristen Carr

A long time ago in a galaxy far, far away....

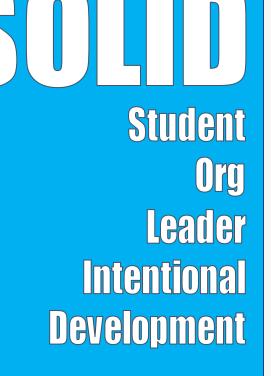
Path Forward at UConn



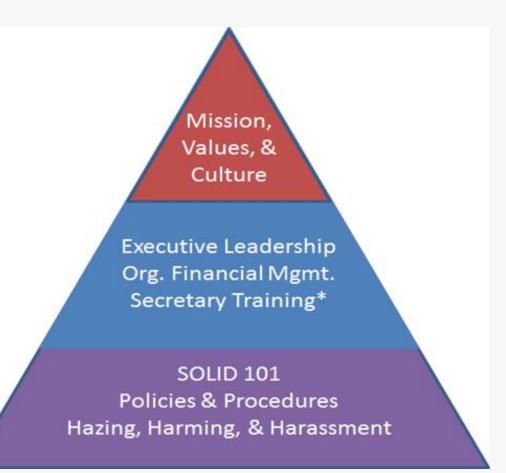
HYBRID

HYBRID COURSES COMBINE ONLINE & FACE-TO-FACE FORMATS











The Results!

SOLID 2015-2016 **Year 1** 651 RSOs

Mission, Values, & Culture

Executive Leadership Org. Financial Mgmt. Secretary Training*

SOLID 101 Policies & Procedures Hazing, Harming, & Harassment

1977 Unique RSO Officers

4743 Students with Passing Online Grades

264 In-Person Workshops

4453 Total Attendees

	Year 1	Year 2	Year 3	Totals
# RSOs	651	657	697	
Unique RSO Officers	1977	2546	2500	
In-Person Workshops	264	170	187	[including year 4] 808*
In-Person Attendees	4443	3054	3000	~13,000*
Passing Online Grades [students]	3876 (2949)	8367 (2914)	8403 (2741)	~28,500*

	In Position Pr Vp Tr Se A	Off Wrkshp Pr Vp Tr Se	Values Pr Vp Tr Se	SOLID 101 Pr Vp Tr Se	Policies Pr Vp Tr Se	Hazing Pr Vp Tr Se	Const. Const.
Beta Chi Theta National Fraternity, Inc. TIER: Tier-II; STATUS: Active							V
Beta Theta Pi Fraternity, Zeta Chi Chapter TIER: Tier-II; STATUS: Frozen							V
Beyond Assignment TIER: Tier-I; STATUS: Active		◪▢▢◪					
Bioethics Club, UConn TIER: Tier-II; STATUS: Active	√ √ √ √	v v v	v v v	√ √ √		√ √ √	✓
Biomedical Engineering Society Student C TIER: Tier-II; STATUS: Active	hapter, UCONN	▾▾▾▾			v v v		V
Birding Club, UConn TIER: Tier-I; STATUS: Active		v v v					
Black Student Association TIER: Tier-II; STATUS: Active		▾▾▾▾					V
Block and Bridle Club TIER: Tier-II; STATUS: Frozen							v
Body Flight Club, UConn TIER: Tier-II; STATUS: Active		▾▾▾▾					V
Boxing Team, UConn TIER: Tier-II; STATUS: Active	v v v v v	v v v			~ ~ ~ ~		v
BRAVE Leadership Program TIER: Tier-II; STATUS: Frozen	v v v v v				v v v		V
Brazilian Jiu-Jitsu Club (BJJC)					J J J J		



Utilizing online resources to meet student needs, create efficient methods, and ensure consistent messaging

Kim Clarksen

- Recognition Process
 Annual April-May
 Spring Only December
- Process Includes
 - 2 Students Complete Certification (Policy Overview, Antihazing, Resources, Bystander Intervention, etc.)
 - Advisor Confirms Service
 - President Confirms Responsibilities
 - Portal Updated

Old Processes

Paper (then online) forms with Live PowerPoint

- + Face time with groups
- Less consistent messaging in training (or at least less proof of)
- Time Intensive (12 training sessions at 90 minutes each plus makeups)

Middle Version

Completely online training – form with videos and quiz questions to confirm understanding

- + After creation of videos, less time intensive
- + Flexible for students complete during set timeframe but at own pace
- + Consistent and repeatable messaging
- Little face time led to lower completion rate

Current Process

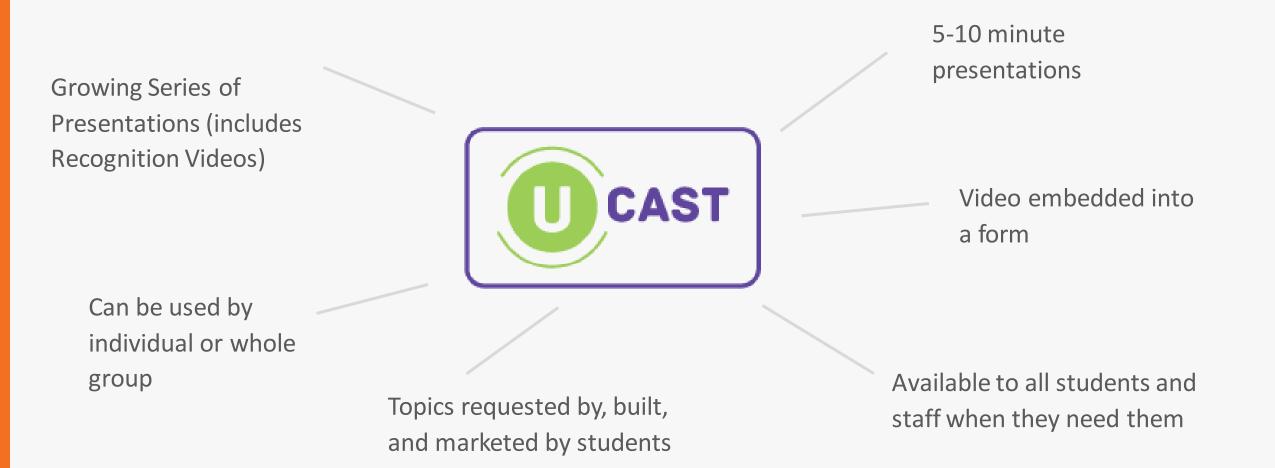
Completely online training – form with videos and quiz questions to confirm understanding; 1 person from each organization must attend live showing

- + Face time with each organization (see us as resource, higher completion)
- + Decreased old version of **12** sessions to **4** sessions that can be hosted by anyone from our office
- + Consistent and repeatable messaging

Still Struggling With $\rightarrow \rightarrow \rightarrow$ Retention of Content

One Way we are both combatting the retention issue and

extending our resource library...UCast Training Resources:



Next Steps

- Start conversations with colleagues you know personally
- Check out our support site for articles and best practices
- Talk to your consultant about training opportunities



Thank You! Questions?

Jess Kitt

Director, Campus Success

jkitt@campuslabs.com

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Resources

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